

Illinois Learning Standards for Social Science-9-12

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions

SS.IS.1.9-12: Address essential questions that reflect an enduring issue in the field.

Constructing Supporting Questions

SS.IS.2.9-12: Explain how supporting questions contribute to an inquiry.

Determining Helpful Sources

SS.IS.3.9-12: Develop new supporting and essential questions through investigations, collaboration, and using diverse sources.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources

SS.IS.4.9-12: Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.

Developing Claims and Using Evidence

SS.IS.5.9-12: Identify evidence that draws information from multiple sources to revise or strengthen claims.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions

SS.IS.6.9-12: Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.

Critiquing Conclusions

SS.IS.7.9-12: Articulate explanations and arguments to a targeted audience in diverse settings.

Taking Informed Action

SS.IS.8.9-12: Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns.

SS.IS.9.9-12: Use deliberative processes and apply democratic strategies and procedures to address local, regional, or global concerns and take action in or out of school.

Civics Standards

Civic and Political Institutions

SS.CV.1.9-12: Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.

SS.CV.2.9-12: Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.

SS.CV.3.9-12: Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty.

SS.CV.4.9-12: Explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights.

Participation and Deliberation: Applying Civic Virtues and Democratic Principles

SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.

SS.CV.6.9-12: Describe how political parties, the media, and public interest groups both influence and reflect social and political interests.

SS.CV.7.9-12: Describe the concepts and principles that are inherent to American Constitutional Democracy.

Processes, Rules and Laws

SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.

SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences.

SS.CV.10.9-12: Explain the role of compromise and deliberation in the legislative process.

Geography Standards

Human-Environment Interaction: Place, Regions and Culture

SS.G.1.9-12: Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics.

SS.G.2.9-12: Use self-collected or pre-existing data sets to generate spatial patterns at multiple scales that can be used to conduct analysis or to take civic action.

Human Population

SS.G.3.9-12: Analyze and explain how humans impact and interact with the environment and vice versa.

SS.G.4.9-12: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.

Illinois Learning Standards for Social Science-9-12

SS.G.5.9-12: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact, trade, politics and migration.

Geographic Representations Human Environment Interaction Population

SS.G.6.9-12: Analyze how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

SS.G.7.9-12: Evaluate how economic activities and political decisions impact spatial patterns within and among urban, suburban, and rural regions.

SS.G.8.9-12: Evaluate how short and long term climate variability impacts human migration and settlement patterns, resource use and land uses.

Global Interconnections

SS.G.9.9-12: Describe and explain the characteristics that constitute a particular culture.

SS.G.10.9-12: Explain how and why culture shapes worldview.

SS.G.11.9-12: Explain how globalization impacts the cultural, political, economic, and environmental characteristics of a place or region.

SS.G.12.9-12: Evaluate how competition for scarce natural resources contributes to conflict and cooperation within and among countries.

Economics and Financial Literacy Standards

Economic Decision Making

SS.EC.1.9-12: Analyze how scarcity and incentives influence choices to consume or produce for different individuals and groups.

SS.EC.2.9-12: Use marginal benefits and marginal costs to propose a solution to an economic issue for an individual or community.

Exchange and Markets

SS.EC.3.9-12: Evaluate how much competition exists within and among sellers and buyers in specific markets.

SS.EC.4.9-12: Evaluate the effectiveness of government policies to improve market outcomes, address inequality, or reduce inefficiencies.

SS.EC.5.9-12: Analyze the ways in which competition and government regulation influence what is produced and distributed in a market system.

The National and Global Economy

SS.EC.6.9-12: Use data and economic indicators to analyze past and current states of the economy and predict future trends.

SS.EC.7.9-12: Describe how government policies are influenced by and impact a variety of stakeholders.

SS.EC.8.9-12: Analyze how advances in technology and investment in capital goods and human capital affect economic growth and standards of living.

SS.EC.9.9-12: Analyze the role of comparative advantage in global trade of goods and services.

SS.EC.10.9-12: Explain how globalization trends and policies affect social, political, and economic conditions in different nations.

Financial Literacy

SS.EC.FL.1.9-12: Analyze the costs and benefits of various strategies to increase income.

SS.EC.FL.2.9-12: Explain how to make informed financial decisions by collecting information, planning, and budgeting.

SS.EC.FL.3.9-12: Explain how time, interest rates, and inflation influence savings patterns over a lifetime.

SS.EC.FL.4.9-12: Analyze costs and benefits of different credit and payment options for goods and services, the role of lenders, and interest.

SS.EC.FL.5.9-12: Evaluate risks and rates of return of diversified investments.

SS.EC.FL.6.9-12: Analyze the costs and benefits of insurance, including the influences of an individual's characteristics and behavior.

Illinois Learning Standards for Social Science-9-12

History Standards

Change, Continuity, and Context

SS.H.1.9-12: Evaluate how historical developments were shaped by time and place as well as broader historical contexts.

SS.H.2.9-12: Analyze change and continuity within and across historical eras.

SS.H.3.9-12: Evaluate the methods utilized by people and institutions to promote change.

SS.H.4.9-12: Analyze how people and institutions have reacted to environmental, scientific, and technological changes.

Perspectives

SS.H.5.9-12: Analyze the factors and historical context that influenced the perspectives of people during different historical eras.

SS.H.6.9-12: Analyze the concept and pursuit of the American Dream.

SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people's struggle for safety, freedom, equality and justice.

SS.H.8.9-12: Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.

Historical Sources and Evidence

SS.H.9.9-12: Analyze the relationship between historical sources and the secondary interpretations made from them.

Causation and Argumentation

SS.H.10.9-12: Analyze the causes and effects of global conflicts and economic crises.

SS.H.11.9-12: Analyze multiple and complex causes and effects of events in the past.

SS.H.12.9-12: Analyze the geographic and cultural forces that have resulted in conflict and cooperation.

Illinois Learning Standards for Social Science-9-12

Anthropology Standards

- SS.Anth.1.9-12** Analyze the elements of culture and explain the factors that shape these elements differently around the world.
- SS.Anth.2.9-12** Explain how cultures develop and vary in response to their physical and social environment, including local, national, regional, and global patterns.
- SS.Anth.3.9-12** Explain why anthropologists study culture from a holistic perspective.
- SS.Anth.4.9-12** Evaluate one's own cultural assumptions using anthropological concepts.
- SS.Anth.5.9-12** Apply anthropological concepts and anthropological knowledge to a variety of everyday, real-world situations.
- SS.Anth.6.9-12** Explain how local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions.

Psychology Standards

- SS.Psy.1.9-12** Identify scientific methodologies utilized in psychological research.
- SS.Psy.2.9-12** Evaluate the conclusions made by psychological research, including ethical concerns.
- SS.Psy.3.9-12** Understand a variety of psychological perspectives and apply their concepts and theoretical ideas to the investigation of similarities and differences in behavior and mental processes.
- SS.Psy.4.9-12** Analyze how biological, psychological, and sociocultural factors and their interactions influence individuals' behavior and mental processes.
- SS.Psy.5.9-12** Evaluate the complexities of human thought and behavior, as well as the factors related to the individual differences among people.
- SS.Psy.6.9-12** Identify and apply psychological thinking to personal and societal experiences and issues.
- SS.Psy.7.9-12** Apply psychological knowledge to their daily lives.
- SS.Psy.8.9-12** Use appropriate psychological terminology with reference to psychologists, their experiments, and theories in order to explain the possible causes of and impact on behavior and mental processes.

Sociology Standards

- SS.Soc.1.9-12** Identify and apply the sociological perspective and a variety of sociological theories.
- SS.Soc.2.9-12** Analyze the impact of social structure, including culture, institutions, and societies.
- SS.Soc.3.9-12** Hypothesize how primary agents of socialization influence the individual.
- SS.Soc.4.9-12** Describe the impact of social relationships on the self, groups, and socialization processes
- SS.Soc.5.9-12** Explain the social construction of self and groups and their impact on the life chances of individuals.
- SS.Soc.6.9-12** Analyze the impact of stratification and inequality on groups and the individuals within them.